

MORRIS CENTRAL SCHOOL DISTRICT 2023-2024 BUDGET



**MORRIS CENTRAL SCHOOL
PO BOX 40, 65 MAIN STREET
MORRIS, NY 13808**

**MORRIS CENTRAL SCHOOL
THREE PART BUDGET
2023-2024 School Year**

ACCT	ACCOUNT	2022-2023 Projected Budget	2023-2024 Projected Budget	\$ Increase	% Increase
CODE	Name				
<u>ADMINISTRATION- Part I</u>					
1010	Total Board of Education	4,090	4,422	332	8.11%
1040	Total District Clerk	2,480	2,680	200	8.06%
1060	Total District Meeting	1,000	1,000	-	0.00%
1099	Total Board of Education	7,570	8,102	532	7.02%
1299	Total Central Administration	221,571	199,505	(22,066)	-9.96%
1310	Total Business Office Administration	191,698	194,127	2,429	1.27%
1320	Total Auditing	15,217	20,359	5,142	33.79%
1325	Total Treasurer	44,351	47,027	2,676	6.03%
1330	Total Tax Collector	5,175	5,425	250	4.83%
1345	Total Purchasing	2,476	2,550	74	3.00%
1380	Total Fiscal Agent	3,500	3,500	-	0.00%
1399	Total Finance	262,417	272,988	10,571	4.03%
1420	Total Legal	1,000	6,000	5,000	500.00%
1430	Total Personnel	34,233	34,051	(182)	-0.53%
1480	Total Public Information & Services	900	900	-	0.00%
1499	Total Staff	36,133	40,951	4,818	13.33%
1670	Total Central Printing & Mailing	13,400	13,765	365	2.72%
1680	Total Central Data Processing	20,301	21,348	1,047	5.16%
1699	Total Central Services	33,701	35,113	1,412	4.19%
1910	Unallocated Insurance	33,322	37,000	3,678	11.04%
1981	BOCES Administrative Costs	136,760	143,682	6,922	5.06%
1998	Total Special Items	170,082	180,682	10,600	6.23%
2020	Total Supervision - Regular School	138,985	127,352	(11,633)	-8.37%
2060	Total Research, Planning & Evaluation	67,524	74,575	7,051	10.44%
2099	Total Administration & Improvement	206,509	201,928	(4,581)	-2.22%
9098	Total Employee Benefits	130,127	91,744	(38,383)	-29.50%
	Total Administration	1,068,110	1,031,012	(37,098)	-3.47%
PROGRAM- Part II					
2110	Total Teaching - Regular School	2,318,730	2,475,046	156,316	6.74%
2250	Total Program for Students w/Disabilitie	1,425,221	1,407,519	(17,702)	-1.24%
2280	Total Occupational Education	191,476	209,665	18,189	9.50%
2299	Total Special Services	1,616,697	1,617,184	487	0.03%

2399	Total Teaching - Special Schools	1,033	1,033	-	0.00%
2610	Total School Library & Audiovisual	166,427	163,783	(2,644)	-1.59%
2630	Total Computer Assisted Instruction	10,000	8,389	(1,611)	-16.11%
2699	Total Instructional Media	176,427	172,172	(4,255)	-2.41%
2805	Total Attendance	2,851	3,150	299	10.50%
2810	Total Guidance	239,914	203,548	(36,366)	-15.16%
2815	Total Health Services	56,714	61,639	4,925	8.68%
2820	Total Psychological Services	65,401	65,401	-	0.00%
2850	Total Co-Curricular Activities	27,222	28,042	820	3.01%
2855	Total Interscholastic Athletics	80,453	106,746	26,293	32.68%
2899	Total Pupil Services	472,555	468,526	(4,029)	-0.85%
2999	Total Instruction	4,585,442	4,733,961	148,519	3.24%
5510	Total District Transportation Services	552,688	602,087	49,399	8.94%
5530	Total Garage Building	21,265	21,565	300	1.41%
5999	Total Pupil Transportation	573,953	623,652	49,699	8.66%
9901	Transfer to School Lunch Fund	30,000	30,000	-	0.00%
9951	Total Interfund Transfers	30,000	30,000	-	0.00%
9098	Total Employee Benefits	2,387,302	2,436,733	49,431	2.07%
	TOTAL PROGRAM	7,576,697	7,824,347	247,650	3.27%
	<u>CAPITAL- PART III</u>				
1620	Total Operation of Plant	506,400	566,672	60,272	11.90%
1621	Total Maintenance of Plant	96,726	76,572	(20,154)	-20.84%
1699	Total Central Services	603,126	643,244	40,118	6.65%
1964	Refund on Real Property Taxes	2,000	2,000	-	0.00%
1999	Total Special Items	2,000	2,000	-	0.00%
9798-6	Total Debt Service - Principal	631,126	636,134	5,008	0.79%
9798-7	Total Debt Service - Interest	92,198	74,011	(18,187)	-19.73%
9898	Total Debt Service	723,324	710,145	(13,179)	-1.82%
9901	Transfer to Capital/Federal Funds	110,000	110,000	-	0.00%
9950	Total Interfund Transfers	110,000	110,000	-	0.00%
9098	Total Employee Benefits	81,377	88,319	6,942	8.53%
	TOTAL CAPITAL	1,519,827	1,553,708	33,881	2.23%
	GRAND TOTALS				
	Part I- Administrative	1,068,110	1,031,012	(37,098)	-3.47%
	Part II- Program	7,576,697	7,824,347	247,650	3.27%
	Part III- Capital	1,519,827	1,553,708	33,881	2.23%
	TOTAL BUDGET	10,164,634	10,409,067	244,433	2.40%

MORRIS CENTRAL SCHOOL
 Projected Revenues
 2023-2024 School Year

	8-Apr-22	2022-2023	2023-2024	\$	%
	Estimated	Estimated	Estimated	Change	Change
Miscellaneous					
Interest & Penalties on Taxes		10,000	10,000	0	0.00%
Charges for Services- Admission/Tuition		22,400	40,000	17,600	78.57%
Interest on Investments		1,000	1,000	0	0.00%
Rental of Real Property		400	400	0	0.00%
Refunds for BOCES Aided Services		166,517	166,517	0	0.00%
Medicaid Reimbursement		5,000	10,000	5,000	100.00%
Subtotal Miscellaneous Revenues		205,317	227,917	22,600	11.01%
State Aid					
Foundation Aid		4,882,210	5,028,676	146,466	3.00%
Extraordinary Needs		0	0	0	#DIV/0!
Excess Cost Public		26,517	20,000	-6,517	-24.58%
Excess Cost-Private		128,624	195,790	67,166	52.22%
UPK		0	0	0	#DIV/0!
Minor Maintenance & Repair		0	0	0	#DIV/0!
BOCES Aid		528,754	555,890	27,136	5.13%
Categorical Aids					
Textbook, Library, Software Aid		24,290	23,372	-918	-3.78%
Computer Software Aid		0	0	0	#DIV/0!
Library/AV Loan Program Aid		0	0	0	#DIV/0!
Computer Hardware Aid		5,206	5,017	-189	-3.63%
Other Categorical Aids					
Building Aid- School Capital Project		407,528	415,533	8,005	1.96%
Building Aid- BOCES Capital Project		0	0	0	#DIV/0!
Growth		0	0	0	#DIV/0!
Building Aid- BAN New School Constr.		0	0	0	#DIV/0!
Transportation Aid		590,477	470,490	-119,987	-20.32%
Deficit Reduction Assessment		0	0	0	#DIV/0!
Projected State Aid Total		6,593,606	6,714,768	121,162	1.84%
Total Estimated Revenues		6,798,923	6,942,685	143,762	2.11%
Appropriated Fund Balance & Debt Service Fund		188,568	164,500	-24,068	-12.76%
Transfer from Retirement Contribution Reserve		0	50,500	50,500	#DIV/0!
Transfer from Insurance/Unemployment Insuranc		0	0	0	#DIV/0!
Transfer from Employee Benefit Reserve/Capita		18,481	18,481	0	0.00%
TOTAL REVENUES, APPROPRIATED					
FUND BALANCE & RESERVES		7,005,972	7,176,166	170,194	2.43%
TOTAL BUDGETED EXPENSES		10,164,634	10,409,067	244,433	2.40%
TOTAL PROJECTED TAX LEVY		3,158,662	3,232,901	74,239	2.35%
PERCENT TAX INCREASE					2.35%

MORRIS CENTRAL SCHOOL

2023-24 School District Budget Notice

Overall Budget Proposal	Budget Adopted 22-23	Budget Proposed 23-24	Contingency Budget 23-24*
Total Budgeted Amount, Not Including Separate Propositions	\$ 10,164,634	\$ 10,409,067	\$ 10,299,067
Increase/Decrease for the 2023-24 School Year		\$ 244,433	\$ 134,433
Percentage Increase/Decrease in Proposed Budget		2.40%	1.32%
Change in the Consumer Price Index		8.0%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 3,158,662	\$ 3,232,901	
B. Levy to Support Library Debt, if Applicable	\$ 57,785	\$ 57,785	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 3,216,447	\$ 3,290,686	\$ 3,158,662
F. Total Permissible Exclusions	\$ 170,636	\$ 197,403	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$ 3,009,643	\$ 3,063,896	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 2,988,026	\$ 3,035,499	
I. Difference: (G - H) Negative Value Requires 60.0% Voter Approval **	\$ 21,617	\$ 28,397	
Administrative Component	\$ 1,068,110	\$ 1,031,012	\$ 1,021,012
Program Component	\$ 7,576,698	\$ 7,824,347	\$ 7,824,347
Capital Component	\$ 1,519,826	\$ 1,553,708	\$ 1,453,708
Est. Basic STAR Exemption Savings ¹	485		
\$	\$ 7,215	\$	
Desc.— Morris Library Levy Total of \$65,000 with an increase of: Desc:			
** List Separate Propositions that are not included in the Total Budgeted Amount			
*Statement of assumptions made in projecting a contingency budget for the 2023-24 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. Reduction of BOCES Administrative Component Service of \$10,000			
The annual budget vote for the fiscal year 2023-2024 by the qualified voters of the Morris Central School District, Otsego County, New York, will be held in the Morris Central School in said district on Tuesday, May 16, 2023 between the hours of 12:00 Noon and 8:00 p.m., prevailing time in the Morris Central School District, at which time the polls will be opened to vote by voting ballot or machine.			
¹ The basic school tax relief (STAR) exemption is authorized by Section 425 of the Real Property Tax Law.			
**Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.			

School District (Drop-Down) Morris

DEBVAL

2023-24 Property Tax Report Card

471201 - Morris

Contact Person: Shannon Harrington
Telephone Number: (607) 263-6101

	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)
Total Budgeted Amount, not Including Separate Propositions	\$ 10,164,634	\$ 10,409,067
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	\$ 3,158,662	\$ 3,232,901
B. Tax Levy to Support Library Debt, if Applicable	\$ 57,785	\$ 57,785
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	\$ -	\$ -
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$ -	\$ -
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 3,216,447	\$ 3,290,686
F. Permissible Exclusions to the School Tax Levy Limit	\$ 170,636	\$ 197,403
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	\$ 3,009,643	\$ 3,063,896
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 2,988,026	\$ 3,035,499
I. Difference: (G - H); (negative value requires 80.0% voter approval) ²	\$ 21,617	\$ 28,397
Public School Enrollment	320	317
Consumer Price Index	4.70%	8.00%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, include any carryover from 2022-23 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	\$ 3,563,388	\$ 3,616,867
Assigned Appropriated Fund Balance	\$ 264,961	\$ 240,893
Adjusted Unrestricted Fund Balance	\$ 1,509,291	\$ 1,508,291
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	14.85%	14.50%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	6/30/23 Estimated Ending Balance	3/31/23 Actual Balance	Intended Use of the Reserve in the 2023-24 School Year
Capital	Capital	To pay the cost of any object or purpose for which bonds may be issued.	\$ 1,649,613	\$ 1,633,280	None
Repair	Repair	To pay the cost of repairs to capital improvements or equipment.	\$ 168,895	\$ 167,025	None
Workers' Compensation	Workers' Compensation	To pay for Workers Compensation and benefits.	\$ -	\$ -	None
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 322,276	\$ 319,085	None
Reserve for Tax Reduction	Reserve for Tax Reduction	For the gradual use of the proceeds of the sale of school district real property.	\$ -	\$ -	None
Mandatory Reserve for Debt Service	Mandatory Reserve for Debt Service	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	\$ -	\$ -	None
Insurance	Insurance	To pay liability, casualty, and other types of uninsured losses.	\$ 173,204	\$ 171,489	None
Property Loss	Property Loss	To establish and maintain a program of reserves to cover property loss.	\$ 28,127	\$ 27,849	None
Liability	Liability	To establish and maintain a program of reserves to cover liability claims incurred.	\$ 28,127	\$ 27,849	None
Tax Contorari	Tax Contorari	To establish a reserve fund for tax certiorari settlements	\$ 44,593	\$ 44,151	None
Reserve for Insurance Recoveries	Reserve for Insurance Recoveries	To account for unexpended proceeds of insurance recoveries at the fiscal year end.	\$ -	\$ -	None
EBALR - Employee Benefit	EBALR - Employee Benefit	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$ 299,087	\$ 296,126	Use \$18,481 for retirement claims
Accrued Liability	Accrued Liability	To fund employer retirement contributions to the State and Local Employees' Retirement System.	\$ 516,560	\$ 511,446	Use \$50,500 for ERS bill
Retirement Contribution	Retirement Contribution		\$ 152,608	\$ 151,097	None
Other Reserve	Other Reserve		\$ 233,976	\$ 231,659	None

Form Due May 8, 2023
 2023-2024 Salary Threshold = \$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGIS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	139,388	40,860	0

Please list the district or districts with which you will be sharing a superintendent (if applicable):

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	73,541	1.33
41834	ENHANCED STAR	RPTL 425	2	134,820	2.44
41854	BASIC STAR 1999-2000	RPTL 425	6	162,000	2.94
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	3,000	0.05
Total Exemptions Exclusive of System Exemptions:			11	373,361	6.77
Total System Exemptions:			0	0	0.00
Totals:			11	373,361	6.77

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 41,809,959

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	8	759,300	1.82
13650	VG - GENERALLY	RPTL 406(1)	3	95,600	0.23
13800	SCHOOL DISTRICT	RPTL 408	2	9,601,700	22.97
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	1,962,000	4.69
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	140,000	0.33
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	353,000	0.84
26050	AGRICULTURAL SOCIETY	RPTL 450	1	1,100,000	2.63
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	416,800	1.00
41400	CLERGY	RPTL 460	1	1,500	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	152,391	0.36
41834	ENHANCED STAR	RPTL 425	34	2,432,300	5.82
41844	En STAR (land belongs to other	RPTL 425	1	32,970	0.08
41854	BASIC STAR 1999-2000	RPTL 425	69	2,065,000	4.94
41864	Basic STAR (land belongs to ot	RPTL 425	1	15,900	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	124,233	0.30
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	86,220	0.21
Total Exemptions Exclusive of System Exemptions:				19,338,914	46.25
Total System Exemptions:				0	0.00
Totals:				19,338,914	46.25

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 75,635,831

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	4,100	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	7	93,600	0.12
13800	SCHOOL DISTRICT	RPTL 408	1	59,300	0.08
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	3,900	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	120,000	0.16
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	9,900	0.01
26100	VETERANS ORGANIZATION	RPTL 452	1	350,000	0.46
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	182,200	0.24
41700	AGRICULTURAL BUILDING	RPTL 483	5	73,750	0.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	233,206	0.31
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	34	1,265,592	1.67
41834	ENHANCED STAR	RPTL 425	70	4,975,100	6.58
41844	En STAR (land belongs to other	RPTL 425	1	28,000	0.04
41854	BASIC STAR 1999-2000	RPTL 425	133	3,977,400	5.26
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	16,100	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	6	178,048	0.24
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	145,600	0.19

Total Exemptions Exclusive of System Exemptions: 278

Total System Exemptions: 4

Totals: 282

11,570,196
 145,600
 11,715,796
 15.30
 0.19
 15.49

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 80,694,771

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	464,945	0.58
13100	CO - GENERALLY	RPTL 406(1)	2	94,945	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	3	213,956	0.27
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	390,879	0.48
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	159,890	0.20
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	407,253	0.50
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	73,736	0.09
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	0	0.00
41400	CLERGY	RPTL 460	1	1,648	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	75,401	0.09
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	88	4,842,460	6.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	35,714	0.04
41834	ENHANCED STAR	RPTL 425	53	3,978,583	4.93
41844	En STAR (land belongs to other	RPTL 425	2	48,494	0.06
41854	BASIC STAR 1999-2000	RPTL 425	130	4,279,006	5.30
41864	Basic STAR (land belongs to ot	RPTL 425	1	14,893	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	160,881	0.20
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	19,736	0.02
Total Exemptions Exclusive of System Exemptions:				15,242,684	18.89
Total System Exemptions:				19,736	0.02
Totals:				15,262,420	18.91

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 20,359,396

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	1,728	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	185	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	31,313	0.15
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	6,565	0.03
41834	ENHANCED STAR	RPTL 425	24	1,725,918	8.48
41854	BASIC STAR 1999-2000	RPTL 425	55	1,647,778	8.09
Total Exemptions Exclusive of System Exemptions:				3,413,487	16.77
Total System Exemptions:				0	0.00
Totals:				3,413,487	16.77

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

MORRIS CENTRAL SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	188	68	36.2%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	8	—	—	—
Multiracial	5	—	—	—
White	174	65	37.4%	2
English Language Learner	1	—	—	—
Students with Disabilities	48	29	60.4%	2
Economically Disadvantaged	101	47	46.5%	2

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	17	16	94.1%	94.3%	3
	5-year	18	18	100%		
	6-year	27	24	88.9%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	2	—	—		
Multiracial	4-year	3	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		

Subgroup	Conort	Number in Conort	Number Graduated	Grad Kate	Average Grad Kate	Level
White	4-year	13	-	-	94%	3
	5-year	17	17	100%		
	6-year	25	22	88%		
English Language Learner	4-year	0	-	-	-	-
	5-year	0	-	-		
	6-year	0	-	-		
Students with Disabilities	4-year	1	-	-	-	-
	5-year	2	-	-		
	6-year	7	-	-		
Economically Disadvantaged	4-year	9	-	-	-	-
	5-year	7	-	-		
	6-year	14	-	-		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	103	24	23.3%	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	4	—	—	—
Multiracial	2	—	—	—
White	91	24	26.4%	3
English Language Learner	—	—	—	—
Students with Disabilities	23	—	—	—
Economically Disadvantaged	43	15	34.9%	3

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING					MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%		34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%		66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*		*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%		11%	35%	39%	16%
Black	59%	26%	13%	2%		50%	36%	13%	1%
Hispanic	51%	29%	17%	4%		47%	38%	13%	2%
White	32%	30%	26%	11%		23%	39%	32%	7%
Two or more races	*	*	*	*		41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%		63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%		44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING						MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	30%	38%	28%	5%	40%	32%	19%	9%		
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%		
American Indian/Alaska Native	*	*	*	*	*	*	*	*		
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%		
Black	44%	40%	15%	1%	64%	26%	8%	1%		
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%		
White	19%	37%	36%	8%	27%	36%	25%	12%		
Two or more races	*	*	*	*	*	*	*	*		
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%		
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%		

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING					MATH				
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	39%	29%	24%	8%		26%	39%	28%	7%	
Students with Disabilities	71%	19%	9%	2%		54%	31%	13%	2%	
American Indian/Alaska Native	57%	25%	15%	3%		42%	40%	16%	3%	
Asian/Pacific Islander	20%	25%	33%	23%		11%	28%	38%	24%	
Black	57%	27%	14%	2%		46%	39%	13%	1%	
Hispanic	51%	28%	17%	4%		37%	42%	19%	2%	
White	28%	31%	30%	11%		15%	38%	37%	10%	
Two or more races	33%	31%	27%	9%		23%	39%	29%	9%	
English Language Learners	67%	23%	9%	1%		48%	38%	12%	1%	
Economically Disadvantaged	52%	28%	16%	3%		38%	41%	18%	2%	

NATIONAL NAEP GRADE 8

SUBGROUP	READING					MATH				
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	32%	39%	26%	3%	40%	35%	19%	7%		
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%		
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%		
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%		
Black	48%	37%	14%	1%	62%	29%	8%	1%		
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%		
White	23%	40%	32%	4%	28%	38%	26%	9%		
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%		
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%		
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%		

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

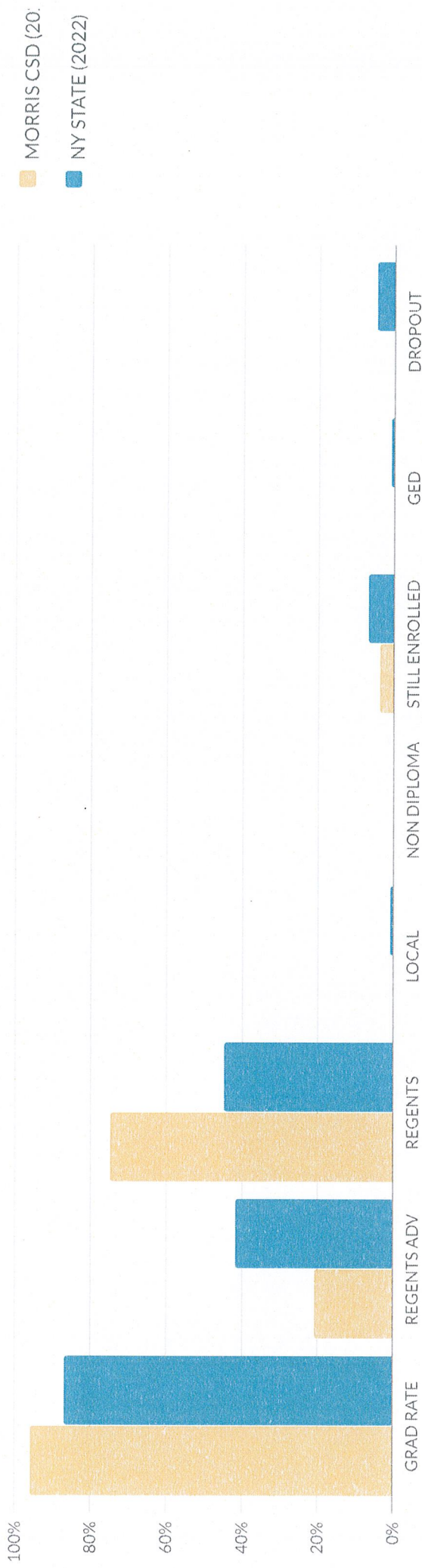
Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	13	12	92%	2	15%	10	77%	0	0%	0	0%	1	8%	0	0%	0	0%
Not Economically Disadvantaged	10	10	100%	3	30%	7	70%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	23	22	96%	5	22%	17	74%	0	0%	0	0%	1	4%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	23	22	96%	5	22%	17	74%	0	0%	0	0%	1	4%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	23	22	96%	5	22%	17	74%	0	0%	0	0%	1	4%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	23	22	96%	5	22%	17	74%	0	0%	0	0%	1	4%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	23	22	96%	5	22%	17	74%	0	0%	0	0%	1	4%	0	0%	0	0%

MORRIS CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.

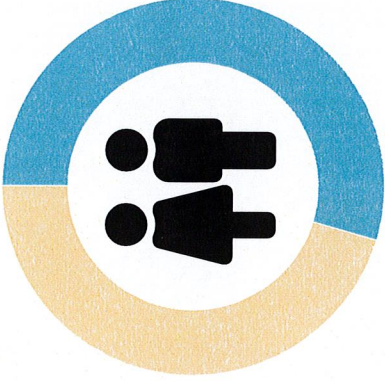


This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

MORRIS CSD ENROLLMENT (2021 - 22)

K-12 Enrollment: 308

ENROLLMENT I



MALE ▼

168	55%
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FEMALE ▼

140	45%
-----	-----

NON-BINARY ▼

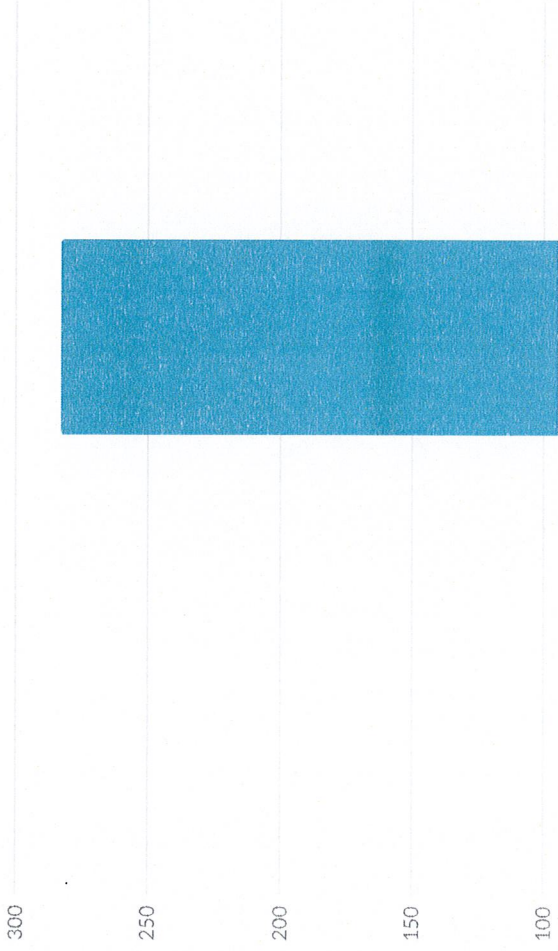
0	0%
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ENROLLMENT BY ETHNICITY

HISPANIC OR LATINO ▼

11	4%
----	----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER ▼



7	2%
---	----

WHITE



283	92%
-----	-----

MULTIRACIAL



7	2%
---	----

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

—	68	22%	150	49%
---	----	-----	-----	-----

MIGRANT

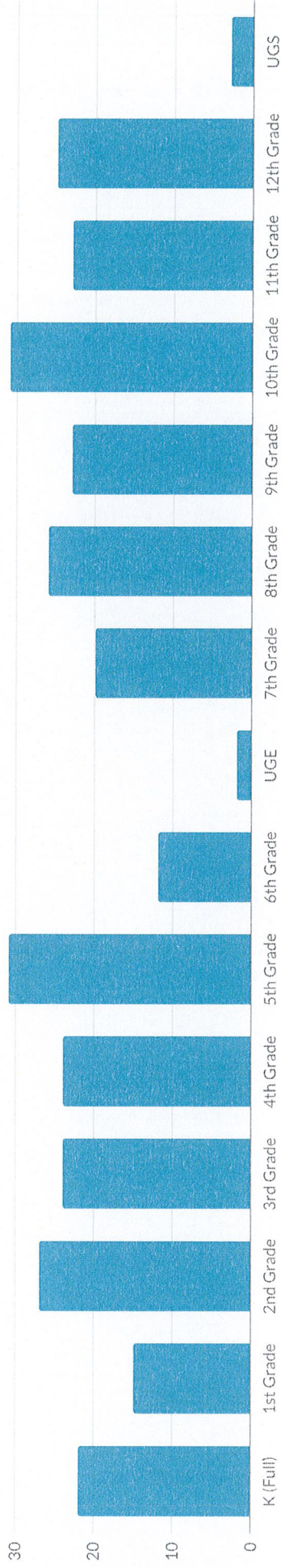
HOMELESS

FOSTER CARE

PARENT IN ARMED FORCES

—	—	—	—	—
---	---	---	---	---

ENROLLMENT BY GRADE



K (FULL DAY)

1ST GRADE

2ND GRADE

3RD GRADE

22	15	7	24	24	24	24	24	8
----	----	---	----	----	----	----	----	---

4TH GRADE

5TH GRADE

6TH GRADE

UNGRADED ELEMENTARY

24	31	8	12	4	2	2	1
----	----	---	----	---	---	---	---

7TH GRADE

8TH GRADE

9TH GRADE

10TH GRADE

20

6%

26

8%

23

7%

31

10%

11TH GRADE

12TH GRADE

UNGRADED SECONDARY

23

7%

25

8%

3

1%

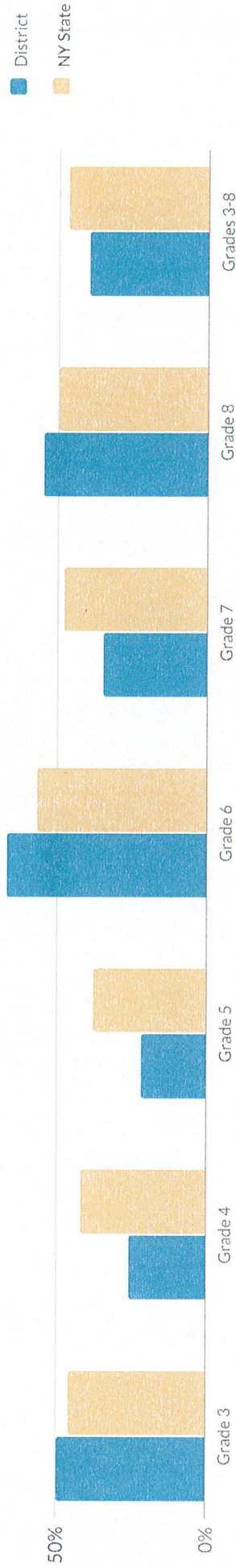
MORRIS CSD - NEW YORK STATE REPORT CARD [2021 - 22]

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GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

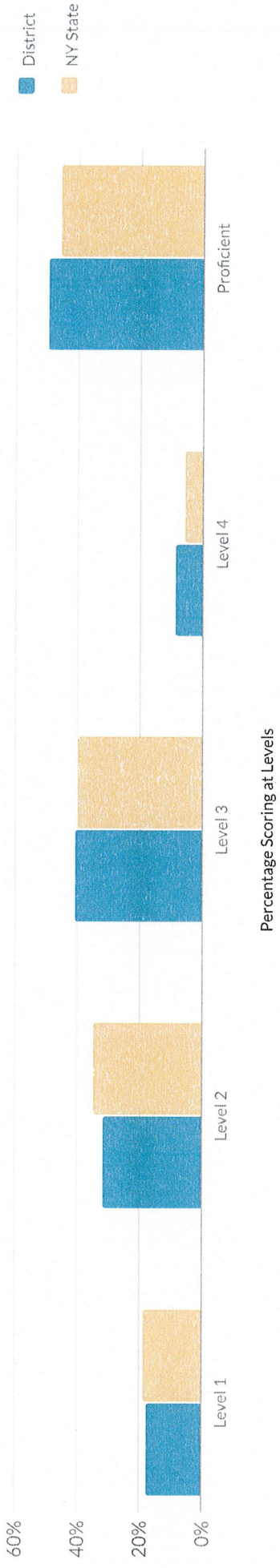


Percent Proficient

Grade	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	23	1	4%	22	96%	4	18%	7	32%	9	41%	2	9%	11	50%
Grade 4	25	2	8%	23	92%	9	39%	8	35%	3	13%	3	13%	6	26%
Grade 5	30	3	10%	27	90%	10	37%	11	41%	4	15%	2	7%	6	22%
Grade 6	15	3	20%	12	80%	2	17%	2	17%	2	17%	6	50%	8	67%
Grade 7	22	2	9%	20	91%	3	15%	10	50%	4	20%	3	15%	7	35%
Grade 8	26	4	15%	22	85%	2	9%	8	36%	11	50%	1	5%	12	55%
Grades 3-8	141	15	11%	126	89%	30	24%	46	37%	33	26%	17	13%	50	40%

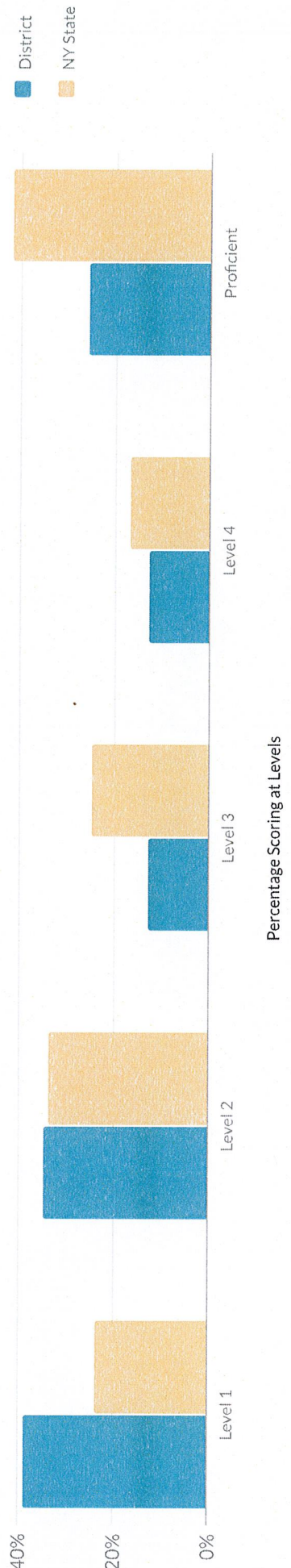
GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



GRADE 4 ELA RESULTS

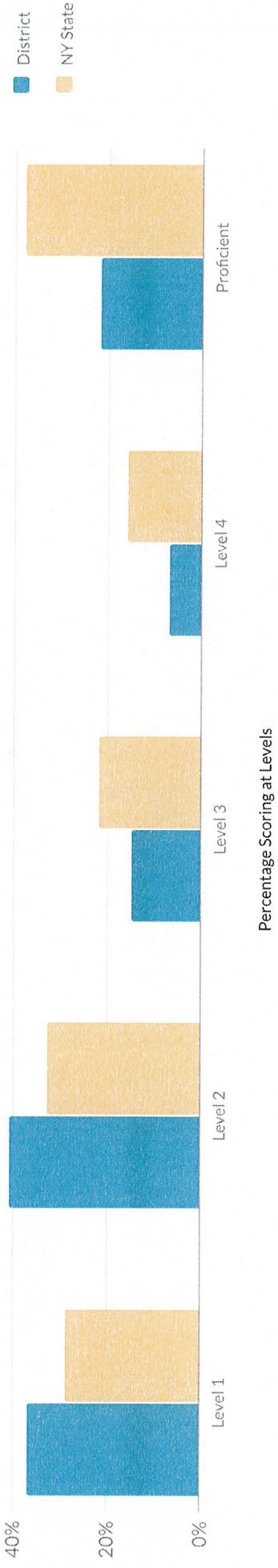
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25		2	8%	23	92%	9	39%	8	35%	3	13%	3	13%	6	26%
Female	13		1	8%	12	92%	4	33%	4	33%	1	8%	3	25%	4	33%
Male	12		1	8%	11	92%	5	45%	4	36%	2	18%	0	0%	2	18%
General Education Students	18		2	11%	16	89%	4	25%	6	38%	3	19%	3	19%	6	38%
Students with Disabilities	7		0	0%	7	100%	5	71%	2	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	23		1	4%	22	96%	-	-	-	-	-	-	-	-	-	-
Multiracial	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	24		1	4%	23	96%	9	39%	8	35%	3	13%	3	13%	6	26%
Economically Disadvantaged	15		2	13%	13	87%	6	46%	3	23%	2	15%	2	15%	4	31%
Not Economically Disadvantaged	10		0	0%	10	100%	3	30%	5	50%	1	10%	1	10%	2	20%
Non-English Language Learner	25		2	8%	23	92%	9	39%	8	35%	3	13%	3	13%	6	26%
Not in Foster Care	25		2	8%	23	92%	9	39%	8	35%	3	13%	3	13%	6	26%
Not Homeless	25		2	8%	23	92%	9	39%	8	35%	3	13%	3	13%	6	26%
Not Migrant	25		2	8%	23	92%	9	39%	8	35%	3	13%	3	13%	6	26%
Parent Not in Armed Forces	25		2	8%	23	92%	9	39%	8	35%	3	13%	3	13%	6	26%

GRADE 5 ELA RESULTS

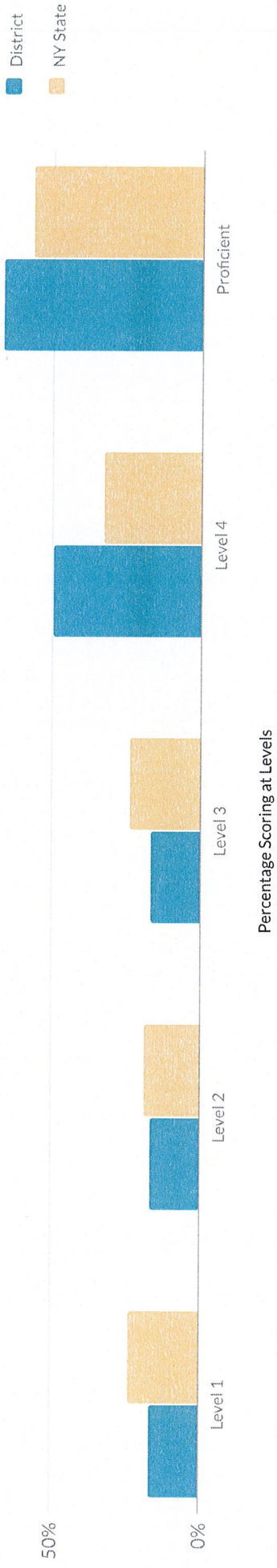
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30		3	10%	27	90%	10	37%	11	41%	4	15%	2	7%	6	22%
Female	12		1	8%	11	92%	4	36%	4	36%	1	9%	2	18%	3	27%
Male	18		2	11%	16	89%	6	38%	7	44%	3	19%	0	0%	3	19%
General Education Students	20		1	5%	19	95%	3	16%	10	53%	4	21%	2	11%	6	32%
Students with Disabilities	10		2	20%	8	80%	7	88%	1	13%	0	0%	0	0%	0	0%
Hispanic or Latino	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	28		2	7%	26	93%	-	-	-	-	-	-	-	-	-	-
Multiracial	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	29		2	7%	27	93%	10	37%	11	41%	4	15%	2	7%	6	22%
Economically Disadvantaged	18		3	17%	15	83%	9	60%	3	20%	3	20%	0	0%	3	20%
Not Economically Disadvantaged	12		0	0%	12	100%	1	8%	8	67%	1	8%	2	17%	3	25%
Non-English Language Learner	30		3	10%	27	90%	10	37%	11	41%	4	15%	2	7%	6	22%
Not in Foster Care	30		3	10%	27	90%	10	37%	11	41%	4	15%	2	7%	6	22%
Not Homeless	30		3	10%	27	90%	10	37%	11	41%	4	15%	2	7%	6	22%
Not Migrant	30		3	10%	27	90%	10	37%	11	41%	4	15%	2	7%	6	22%
Parent Not in Armed Forces	30		3	10%	27	90%	10	37%	11	41%	4	15%	2	7%	6	22%

GRADE 6 ELA RESULTS

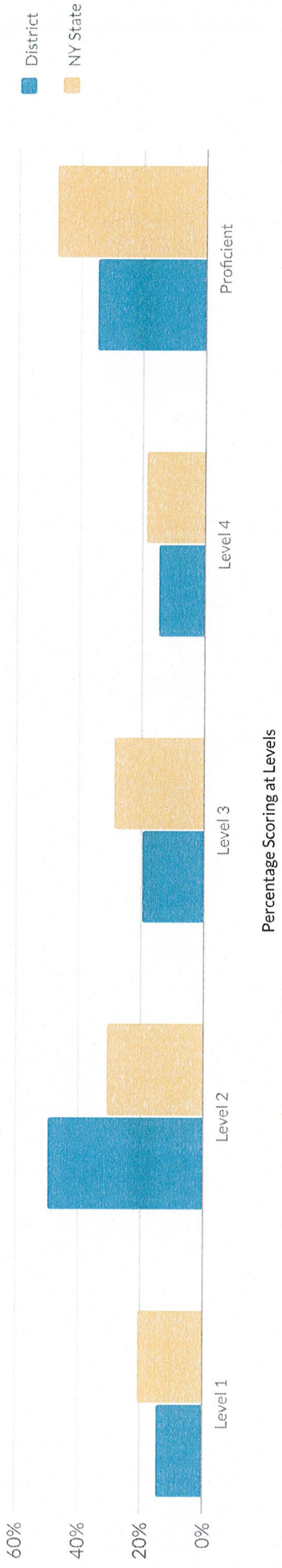
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15		3	20%	12	80%	2	17%	2	17%	2	17%	6	50%	8	67%
Female	10		2	20%	8	80%	-	-	-	-	-	-	-	-	-	-
Male	5		1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
General Education Students	11		1	9%	10	91%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4		2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	13		3	23%	10	77%	-	-	-	-	-	-	-	-	-	-
Multiracial	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	15		3	20%	12	80%	2	17%	2	17%	2	17%	6	50%	8	67%
Economically Disadvantaged	7		2	29%	5	71%	1	20%	1	20%	0	0%	3	60%	3	60%
Not Economically Disadvantaged	8		1	13%	7	88%	1	14%	1	14%	2	29%	3	43%	5	71%
Non-English Language Learner	15		3	20%	12	80%	2	17%	2	17%	2	17%	6	50%	8	67%
In Foster Care	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	14		3	21%	11	79%	-	-	-	-	-	-	-	-	-	-
Not Homeless	15		3	20%	12	80%	2	17%	2	17%	2	17%	6	50%	8	67%
Not Migrant	15		3	20%	12	80%	2	17%	2	17%	2	17%	6	50%	8	67%
Parent Not in Armed Forces	15		3	20%	12	80%	2	17%	2	17%	2	17%	6	50%	8	67%

GRADE 7 ELA RESULTS

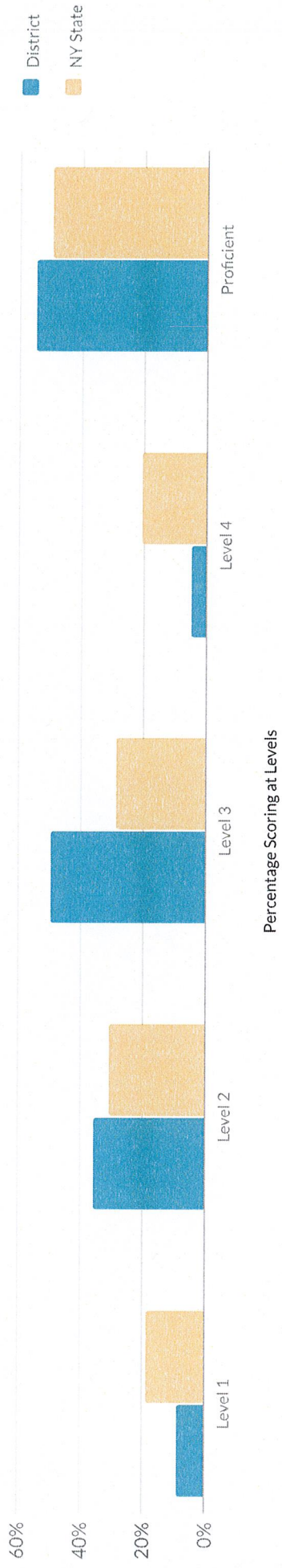
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22		2	9%	20	91%	3	15%	10	50%	4	20%	3	15%	7	35%
Female	6		0	0%	6	100%	0	0%	3	50%	2	33%	1	17%	3	50%
Male	16		2	13%	14	88%	3	21%	7	50%	2	14%	2	14%	4	29%
General Education Students	16		2	13%	14	88%	1	7%	6	43%	4	29%	3	21%	7	50%
Students with Disabilities	6		0	0%	6	100%	2	33%	4	67%	0	0%	0	0%	0	0%
Hispanic or Latino	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	20		2	10%	18	90%	-	-	-	-	-	-	-	-	-	-
Small Group Total	22		2	9%	20	91%	3	15%	10	50%	4	20%	3	15%	7	35%
Economically Disadvantaged	12		1	8%	11	92%	2	18%	6	55%	2	18%	1	9%	3	27%
Not Economically Disadvantaged	10		1	10%	9	90%	1	11%	4	44%	2	22%	2	22%	4	44%
Non-English Language Learner	22		2	9%	20	91%	3	15%	10	50%	4	20%	3	15%	7	35%
Not in Foster Care	22		2	9%	20	91%	3	15%	10	50%	4	20%	3	15%	7	35%
Not Homeless	22		2	9%	20	91%	3	15%	10	50%	4	20%	3	15%	7	35%
Not Migrant	22		2	9%	20	91%	3	15%	10	50%	4	20%	3	15%	7	35%
Parent Not in Armed Forces	22		2	9%	20	91%	3	15%	10	50%	4	20%	3	15%	7	35%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

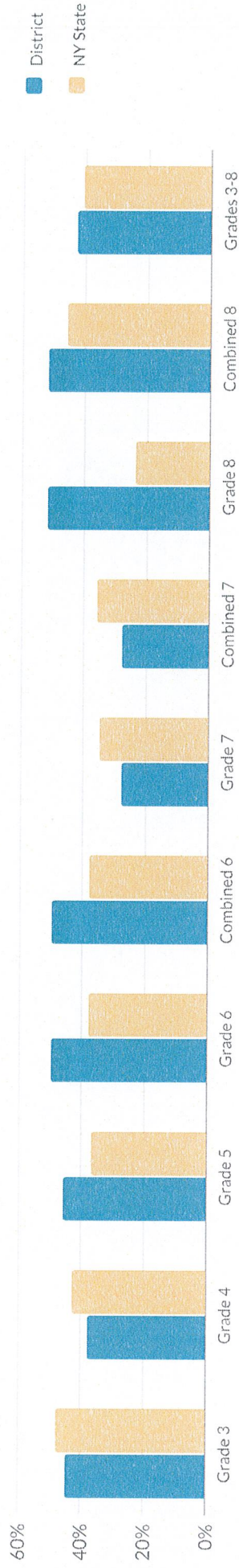


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26		4	15%	22	85%	2	9%	8	36%	11	50%	1	5%	12	55%
Female	11		1	9%	10	91%	0	0%	4	40%	5	50%	1	10%	6	60%
Male	15		3	20%	12	80%	2	17%	4	33%	6	50%	0	0%	6	50%
General Education Students	22		1	5%	21	95%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4		3	75%	1	25%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	22		4	18%	18	82%	-	-	-	-	-	-	-	-	-	-
Multiracial	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	26		4	15%	22	85%	2	9%	8	36%	11	50%	1	5%	12	55%
Economically Disadvantaged	15		4	27%	11	73%	1	9%	5	45%	5	45%	0	0%	5	45%
Not Economically Disadvantaged	11		0	0%	11	100%	1	9%	3	27%	6	55%	1	9%	7	64%
Non-English Language Learner	26		4	15%	22	85%	2	9%	8	36%	11	50%	1	5%	12	55%
Not in Foster Care	26		4	15%	22	85%	2	9%	8	36%	11	50%	1	5%	12	55%
Not Homeless	26		4	15%	22	85%	2	9%	8	36%	11	50%	1	5%	12	55%
Not Migrant	26		4	15%	22	85%	2	9%	8	36%	11	50%	1	5%	12	55%
Parent Not in Armed Forces	26		4	15%	22	85%	2	9%	8	36%	11	50%	1	5%	12	55%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



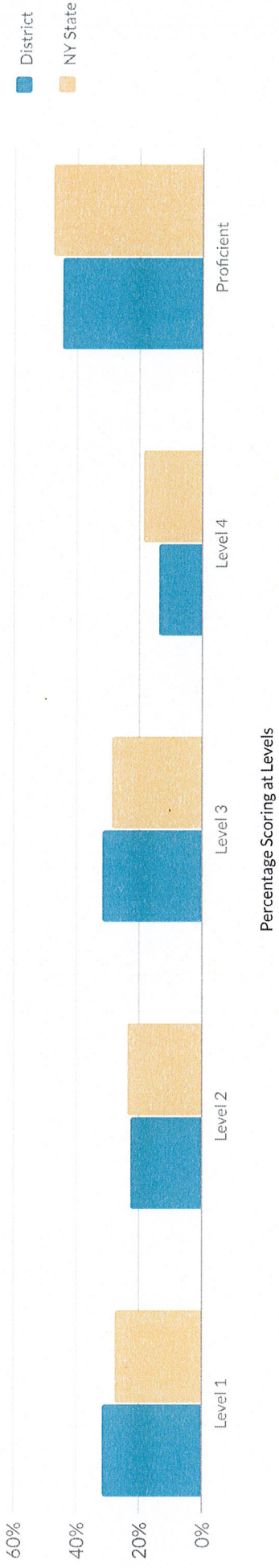
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	23	1	4%	22	96%	7	32%	5	23%	7	32%	3	14%	10	45%
Grade 4	25	4	16%	21	84%	7	33%	6	29%	5	24%	3	14%	8	38%
Grade 5	30	2	7%	28	93%	12	43%	3	11%	8	29%	5	18%	13	46%
Grade 6	15	5	33%	10	67%	3	30%	2	20%	2	20%	3	30%	5	50%
Combined 6	15	5	33%	10	67%	3	30%	2	20%	2	20%	3	30%	5	50%
Grade 7	22	4	18%	18	82%	7	39%	6	33%	2	11%	3	17%	5	28%
Combined 7	22	4	18%	18	82%	7	39%	6	33%	2	11%	3	17%	5	28%
Grade 8	26	5	19%	21	81%	2	10%	8	38%	10	48%	1	5%	11	52%
Combined 8	26	5	19%	21	81%	2	10%	8	38%	10	48%	1	5%	11	52%
Grades 3-8	141	21	15%	120	85%	38	32%	30	25%	34	28%	18	15%	52	43%

See report card Glossary and Guide for criteria used to include students in this table.

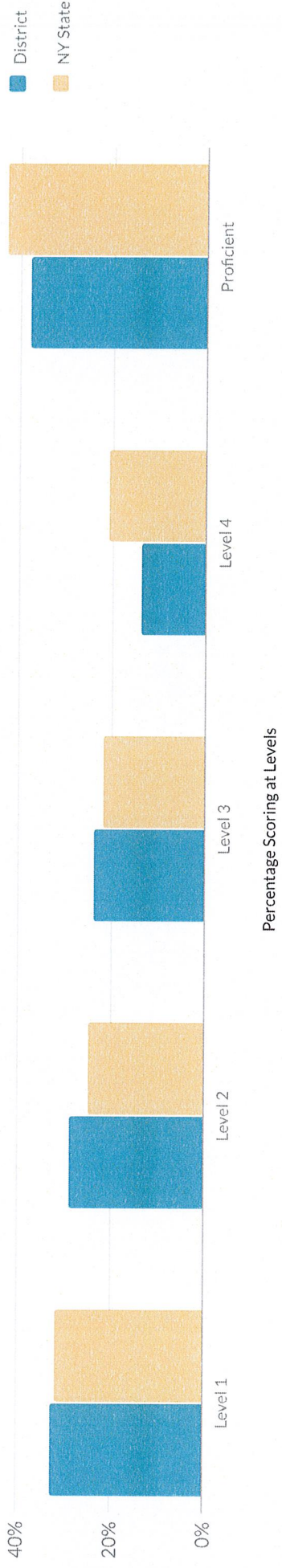
GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



GRADE 4 MATH RESULTS

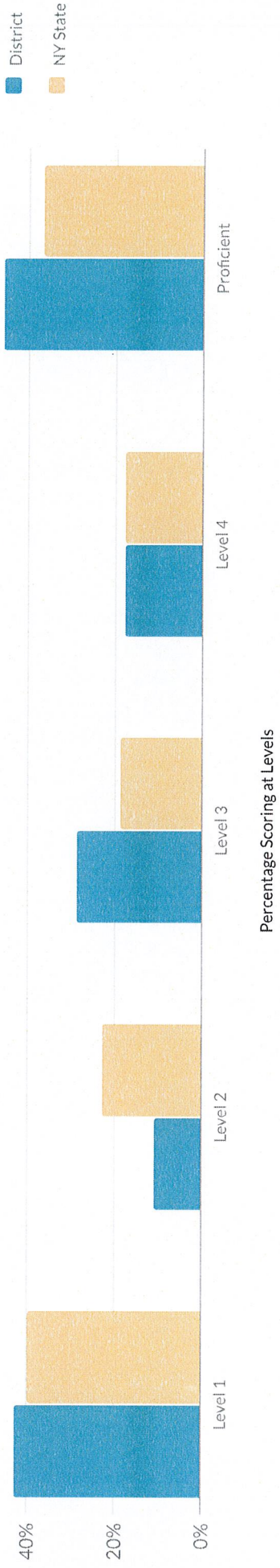
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25		4	16%	21	84%	7	33%	6	29%	5	24%	3	14%	8	38%
Female	13		3	23%	10	77%	4	40%	2	20%	1	10%	3	30%	4	40%
Male	12		1	8%	11	92%	3	27%	4	36%	4	36%	0	0%	4	36%
General Education Students	18		3	17%	15	83%	4	27%	4	27%	4	27%	3	20%	7	47%
Students with Disabilities	7		1	14%	6	86%	3	50%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	23		3	13%	20	87%	-	-	-	-	-	-	-	-	-	-
Multiracial	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	24		3	13%	21	88%	7	33%	6	29%	5	24%	3	14%	8	38%
Economically Disadvantaged	15		4	27%	11	73%	5	45%	3	27%	2	18%	1	9%	3	27%
Not Economically Disadvantaged	10		0	0%	10	100%	2	20%	3	30%	3	30%	2	20%	5	50%
Non-English Language Learner	25		4	16%	21	84%	7	33%	6	29%	5	24%	3	14%	8	38%
Not in Foster Care	25		4	16%	21	84%	7	33%	6	29%	5	24%	3	14%	8	38%
Not Homeless	25		4	16%	21	84%	7	33%	6	29%	5	24%	3	14%	8	38%
Not Migrant	25		4	16%	21	84%	7	33%	6	29%	5	24%	3	14%	8	38%
Parent Not in Armed Forces	25		4	16%	21	84%	7	33%	6	29%	5	24%	3	14%	8	38%

GRADE 5 MATH RESULTS

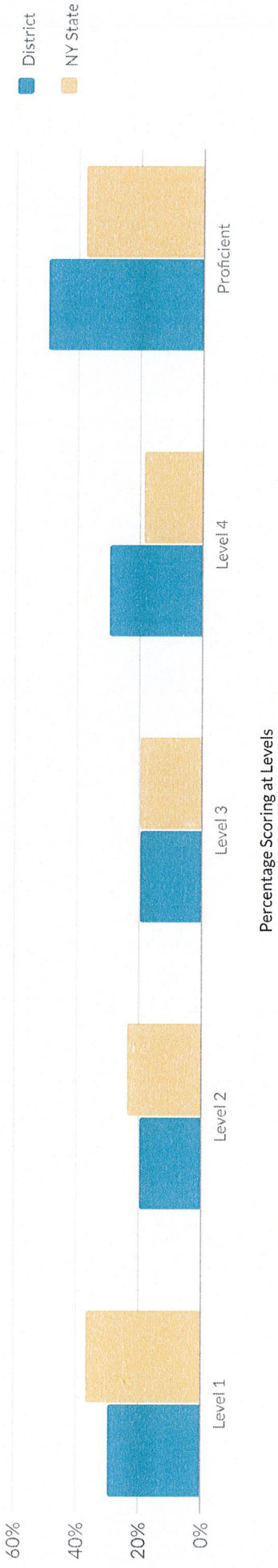
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	2	7%	28	93%	12	43%	3	11%	8	29%	5	18%	13	46%
Female	12	1	8%	11	92%	4	36%	1	9%	5	45%	1	9%	6	55%
Male	18	1	6%	17	94%	8	47%	2	12%	3	18%	4	24%	7	41%
General Education Students	20	1	5%	19	95%	4	21%	2	11%	8	42%	5	26%	13	68%
Students with Disabilities	10	1	10%	9	90%	8	89%	1	11%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	28	1	4%	27	96%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	29	1	3%	28	97%	12	43%	3	11%	8	29%	5	18%	13	46%
Economically Disadvantaged	18	2	11%	16	89%	9	56%	3	19%	2	13%	2	13%	4	25%
Not Economically Disadvantaged	12	0	0%	12	100%	3	25%	0	0%	6	50%	3	25%	9	75%
Non-English Language Learner	30	2	7%	28	93%	12	43%	3	11%	8	29%	5	18%	13	46%
Not in Foster Care	30	2	7%	28	93%	12	43%	3	11%	8	29%	5	18%	13	46%
Not Homeless	30	2	7%	28	93%	12	43%	3	11%	8	29%	5	18%	13	46%
Not Migrant	30	2	7%	28	93%	12	43%	3	11%	8	29%	5	18%	13	46%
Parent Not in Armed Forces	30	2	7%	28	93%	12	43%	3	11%	8	29%	5	18%	13	46%

GRADE 6 MATH RESULTS

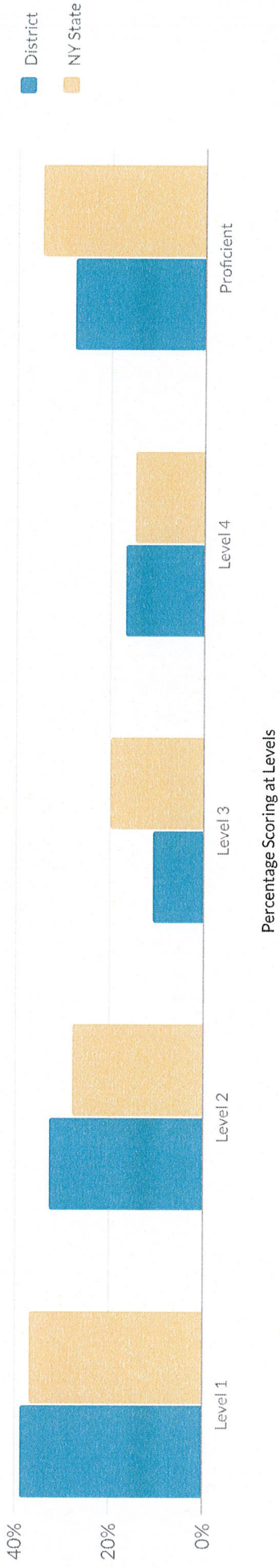
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15		5	33%	10	67%	3	30%	2	20%	2	20%	3	30%	5	50%
Female	10		4	40%	6	60%	-	-	-	-	-	-	-	-	-	-
Male	5		1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
General Education Students	11		3	27%	8	73%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4		2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	13		5	38%	8	62%	-	-	-	-	-	-	-	-	-	-
Multiracial	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	15		5	33%	10	67%	3	30%	2	20%	2	20%	3	30%	5	50%
Economically Disadvantaged	7		3	43%	4	57%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	8		2	25%	6	75%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	15		5	33%	10	67%	3	30%	2	20%	2	20%	3	30%	5	50%
In Foster Care	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	14		5	36%	9	64%	-	-	-	-	-	-	-	-	-	-
Not Homeless	15		5	33%	10	67%	3	30%	2	20%	2	20%	3	30%	5	50%
Not Migrant	15		5	33%	10	67%	3	30%	2	20%	2	20%	3	30%	5	50%
Parent Not in Armed Forces	15		5	33%	10	67%	3	30%	2	20%	2	20%	3	30%	5	50%

GRADE 7 MATH RESULTS

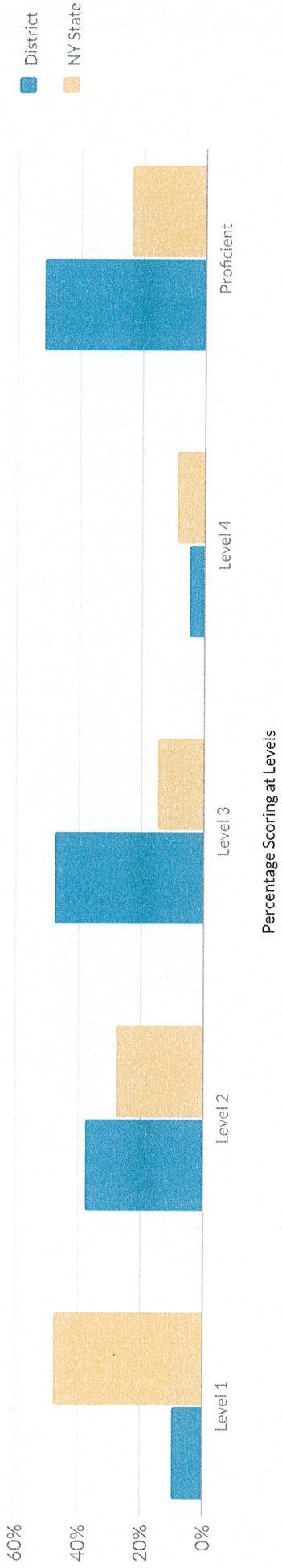
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22		4	18%	18	82%	7	39%	6	33%	2	11%	3	17%	5	28%
Female	6		0	0%	6	100%	1	17%	4	67%	0	0%	1	17%	1	17%
Male	16		4	25%	12	75%	6	50%	2	17%	2	17%	2	17%	4	33%
General Education Students	16		4	25%	12	75%	3	25%	5	42%	1	8%	3	25%	4	33%
Students with Disabilities	6		0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Hispanic or Latino	2		1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
White	20		3	15%	17	85%	-	-	-	-	-	-	-	-	-	-
Small Group Total	22		4	18%	18	82%	7	39%	6	33%	2	11%	3	17%	5	28%
Economically Disadvantaged	12		3	25%	9	75%	4	44%	2	22%	2	22%	1	11%	3	33%
Not Economically Disadvantaged	10		1	10%	9	90%	3	33%	4	44%	0	0%	2	22%	2	22%
Non-English Language Learner	22		4	18%	18	82%	7	39%	6	33%	2	11%	3	17%	5	28%
Not in Foster Care	22		4	18%	18	82%	7	39%	6	33%	2	11%	3	17%	5	28%
Not Homeless	22		4	18%	18	82%	7	39%	6	33%	2	11%	3	17%	5	28%
Not Migrant	22		4	18%	18	82%	7	39%	6	33%	2	11%	3	17%	5	28%
Parent Not in Armed Forces	22		4	18%	18	82%	7	39%	6	33%	2	11%	3	17%	5	28%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	19%	5	81%	21	81%	2	10%	8	38%	10	48%	1	5%	11	52%
Female	11	18%	2	82%	9	82%	1	11%	3	33%	5	56%	0	0%	5	56%
Male	15	20%	3	80%	12	80%	1	8%	5	42%	5	42%	1	8%	6	50%
General Education Students	22	9%	2	91%	20	91%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	75%	3	25%	1	25%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0%	0	100%	2	100%	-	-	-	-	-	-	-	-	-	-
White	22	23%	5	77%	17	77%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	0%	0	100%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	26	19%	5	81%	21	81%	2	10%	8	38%	10	48%	1	5%	11	52%
Economically Disadvantaged	15	33%	5	67%	10	67%	2	20%	6	60%	2	20%	0	0%	2	20%
Not Economically Disadvantaged	11	0%	0	100%	11	100%	0	0%	2	18%	8	73%	1	9%	9	82%
Non-English Language Learner	26	19%	5	81%	21	81%	2	10%	8	38%	10	48%	1	5%	11	52%
Not in Foster Care	26	19%	5	81%	21	81%	2	10%	8	38%	10	48%	1	5%	11	52%
Not Homeless	26	19%	5	81%	21	81%	2	10%	8	38%	10	48%	1	5%	11	52%
Not Migrant	26	19%	5	81%	21	81%	2	10%	8	38%	10	48%	1	5%	11	52%
Parent Not in Armed Forces	26	19%	5	81%	21	81%	2	10%	8	38%	10	48%	1	5%	11	52%

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